



Department of Sociology
COLLEGE OF LETTERS & SCIENCE
UNIVERSITY OF WISCONSIN-MADISON

Community and Environmental Sociology,
Sociology, and Environmental Studies 540:
**Sociology of International Development,
Environment and Sustainability**

Spring, 2021

Instructor: Loren Peabody (he/him/his pronouns)

Email: lorenpeabody@gmail.com and
lpeabody@wisc.edu

Office hours: Tuesday 11:00-12:00 and by appointment
Sewell Social Sciences 2416

Zoom: <https://uwmadison.zoom.us/j/6851010375>

Class Information:

Location: Tuesday and Thursday 9:30 AM - 10:45 AM
1125 Nancy Nicholas Hall

Canvas page: <https://canvas.wisc.edu/courses/343942>

Class dates: Tuesday, January 20 to Sunday, May 7

Spring recess: March 11 to March 19

Prerequisites: SOC 181, C&E SOC/SOC 140, 210, or 211

Course Overview

“International development” has many meanings but in the very simplest terms we can think of it as a path to well-being. In this course, we will study the key social processes

that shape prospects for well-being in communities around the globe, the global institutions and other powerful actors that govern those processes, and the alternative projects that communities themselves devise to shape their fate in an increasingly global economy. That means examining how development has played out historically as both an intentional project of policies and interventions that aim to promote well-being and as an immanent process of social change that continually transforms our economic and ecological life.

In the first part of the semester, we look at the prospects and limitations for economic growth—and how it is distributed—to contribute to well-being, the constraints to growth faced by countries in the Global South, the strategies states have used to accelerate growth, and the set of challenges presented in the era of neoliberal globalization. We will also introduce several of the most influential theoretical frameworks for understanding development, such as modernization, dependency, world systems, neoliberal, new institutional economics, post-development, and developmental state theories.

In the second half, we turn to the implications of development for the health of people and of the natural systems that sustain life. In particular, we will focus on the unequal and unjust impacts of climate change, the role that capitalist development has played in creating the climate crisis, and the politics of mitigating emissions. We conclude with a look at urban development in the cities of the Global South and a survey of social movements that are challenging the path that development has taken.

Class Format

The class will be grounded on a daily lecture with PowerPoint slides and intermittent full-group discussions; in most sessions, students will also engage with sets of questions or other activities in small groups before discussing as a class.

This course will thrive on student participation so please speak up regularly during class. An on-going assignment will be to come to class with at least one question on the readings prepared. Both short clarification or factual questions and open-ended discussion questions are great. Laptops are permitted during class as long as they do not appear to be distracting. Please only use computers for taking notes and looking at the readings.

It will not really be possible to take part in the class discussion without having done the reading, so make sure to complete the assignment before lecture. The syllabus distinguishes between readings that required, recommended, and optional for each session. Required readings should read by everyone before class and will be covered on exams. Occasionally the syllabus and the files on Canvas will indicate that only a specific portion of the publication is required; keep an eye out for that as the remainder is only recommended. There may be some slight adjustments to the required readings

throughout the semester; the files posted to Canvas will indicate the updated assignment.

Recommended readings provide a deeper understanding of the subject matter but are not mandatory. That means the exams will not test knowledge of these materials except in a few extra credit questions that will be clearly identified in a separate section at the end of the test. That being said, reading these works will give you a deeper knowledge that should make it easier to do well on the exam as a whole. All students should try to read as much of these materials as they have time for; graduate students should read all or most of them. Optional readings are provided to take interested students even further, but they are not required and will not provide the basis for extra credit exam questions.

Lecture slides will be posted to our Canvas page soon after class but do not necessarily contain all the important information that will be discussed.

Course Materials and Digital Tools

There is one required book we will work with throughout the semester: McMichael, Philip and Heloise Weber. 2021. *Development and Social Change: A Global Perspective (7th Edition)*. Thousand Oaks, CA: Sage Books. It is available at The University Bookstore, online retailers, and College Library Reserves.

All other readings, lecture slides, exams, assignment instructions, and resources conducting research will be posted on Canvas (<https://canvas.wisc.edu/courses/343942>). All writing assignments will be submitted and will receive feedback through Canvas. All remote meetings will be held in my Zoom personal room (<https://uwmadison.zoom.us/j/6851010375>).

Evaluation and grades

Exam 1	25%
Exam 2	25%
Research Paper and Presentation	40%
Attendance and Participation	10%

Letter grades will be assigned in accordance with the UW undergraduate grade policy: A: 93-100 AB: 87-92.99 B: 83-86.99 BC: 77-82.99 C: 70-76.99 D: 60-69.99 F: 0-59.99

Attendance

If you must miss class for any reason, it is your responsibility to get notes from your classmates for the sessions that you miss. You are entitled to two “free” absences that

do not affect your attendance grade, but beyond that, missing class will have a significant impact. Please let me know if you will be missing class for a reason that may be considered an excused absence *before the meeting* (e.g., a serious illness, a serious family emergency, university-related travel, or a religious observance). *If you are concerned about your health or need to take an excused absence, you may view lecture via my Zoom meeting room* (see below for more details).

Exams

You will take two in-class exams, accounting for 50% of your course grade. These will take place on Canvas, although students will have the option of writing out their responses on paper if they prefer. All materials presented in lecture and in your required readings are fair game, but lists of key concepts will be provided to help orient you to some of the most important material to study. Exams are generally non-cumulative, although some content introduced in the first part of the course will be revisited in the second. The exams will consist of a mix of multiple choice, short answer and short essay questions about facts, concepts, and theories discussed in class and in your readings. There will not be questions that require you to remember specific quantitative data, but being able to recall approximate levels, the direction of major trends, and the magnitude of comparisons can be helpful. Please put the exam dates on your calendar:

Name	Date
Exam 1	Thursday, March 9
Exam 2	Thursday, May 4

Make-up exams must be avoided if at all possible. Make-ups are only rarely arranged for a serious illness, a serious family emergency, university-related travel, or a religious observance. All make-up exams must be arranged before the exam. If you do not contact the instructor before the exam, you will not be allowed to make up the exam unless there is an exceptional circumstance. Note that the second exam will be held during the last day of class rather than on the scheduled final exam period.

Research Paper and Presentations

The major writing assignment is a 10-15 page research paper that poses a sociological research question about a constraint to development in a specific place you have chosen. This project will be broken down into stages. The first stage will be to choose a geographic setting and begin doing some preliminary research about challenges to development in that area. Many students will choose to research a nation-state as their unit of analysis, but subnational and regional scales work well too. You are encouraged to skip ahead and explore work that we will be reading later in the semester that relates to the issues you are interested in. Next you will focus your inquiry into a viable and

debatable research question. Then you will refresh your research skills using tutorials on our Canvas page and begin researching your question using. The emphasis should be on engaging with a social scientific literature, although you may draw on the natural or medical sciences, quality journalism, and reports written by government, intergovernmental or nonprofit organizations. Every student will then schedule an office hours meeting with me to go over their outline and thesis statement.

These papers will devote a lot of space to reviewing the literature and they are not required to collect original data or to engage in advanced discussions of methodology. Still, your thesis statement should contain a claim that goes beyond what your sources say and the body should explicitly use empirical information that you have found through your research to support that argument. I will provide feedback on a first draft. You are also encouraged to visit the Writing Center with a draft of your paper as they can be tremendously helpful for revising and polishing your writing. During the last few weeks of class, students will make short presentations on their research. The final draft is due on Canvas on Sunday, May 7. Late submissions are penalized (1% of overall paper grade per day). Detailed instructions for all assignments will be posted to Canvas.

Writing stage	Grading weight	Due date
Select geographic region and possible constraints to development	5%	Tuesday, February 21
Research question	5%	Tuesday, March 7
Research tutorials	0%	Tuesday, March 14
Bibliography	5%	Tuesday, March 21
Thesis and outline	5%	Tuesday, March 21
First draft	30%	Tuesday, April 4
Presentations	20%	Tuesday, April 18 through Thursday, April 27
Final draft	30%	Sunday, May 7

Learning Objectives

Learning During a Pandemic

- Let's collectively try our best to prioritize health
- Please communicate with me about any health or other circumstances that may impact your learning
- Consider wearing a well-fitting mask at all times in the classroom—especially if you have recently been under the weather
- Class is designed for in-person participation. Yet in recent semesters students have had frequent absences due to health or concerns about possible COVID exposures. To minimize the impact of such absences, I will set up a Zoom link so that students can

observe the class remotely. The link will always be:

<https://uwmadison.zoom.us/j/6851010375>. To join, *please email me at least one hour before class begins with a one-sentence description of the health concern. If you are in doubt about your health or have any reason to be concerned about a possible COVID-19 exposure, please stay at home and join class through the Zoom link.* All absences for health reasons will be considered excused.

- Unfortunately, it is difficult to participate in class discussions when you are connected over Zoom. To earn participation credit for a session in which you join remotely for health or other excused reasons, students have the option of emailing me a short response paper (150-250 words) about the assigned readings at least one hour before class begins. The papers have two parts: first, concisely lay out either the author's main argument or the part of the argument you find most interesting; second, either pose a discussion question, offer a critique of the reading, or suggest how the reading could be useful for analyzing something going on today.
- The pandemic may present unexpected disruptions to our class routines. I will make every effort to keep in-person lectures going uninterrupted but it is likely that at some point office hours will need to be rescheduled to a remote, by-appointment format.
- A list of important services for students by the university—such as University Health Services, Mental Health Services, academic advising, the Dean of Students Office, and the Sexual Misconduct Resource and Response Program—can be found here: <https://www.wisc.edu/campus-life/student-services/>

Privacy

Recording any lectures or discussion sections without written consent from Mr. Peabody is not permitted. The privacy of your contributions and your classmates' contributions to lecture and discussion sections are protected by federal law. Lectures and discussion materials and recordings for this course are protected intellectual property at UW-Madison. Students in this course may use the materials and recordings provided on Canvas for their personal use related to participation in this class. Students may also take notes solely for their personal use. If a lecture is not already recorded, you are not authorized to record our discussions without the professor's permission unless you are considered by the university to be a qualified student with a disability requiring accommodation [Regent Policy Document 4-1]. Students may not copy or have discussion recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

Accommodations

Please contact Mr. Peabody by the end of the second week of the course if you are eligible for special arrangements or accommodations for testing, assignments, or other aspects of the course. Accommodations are provided for students who qualify for disability services through the McBurney Center. Their website has detailed instructions about how to qualify: <http://www.mcburney.wisc.edu>.

If you wish to request a scheduling accommodation for university-related travel, religious observances, national guard service, etc., you must notify me by the end of the second week of the course stating the specific date(s) for which you request accommodation. For religious observance accommodations, see <https://secfac.wisc.edu/academic-calendar/> for details.

Academic Integrity

In your exams and written assignments, you are expected to exercise academic honesty and integrity. According to UWS 14, academic misconduct occurs when a student:

- Seeks to claim credit for the work or efforts of another without authorization or citation
- Uses unauthorized materials or fabricated data in any academic exercise
- Forges or falsifies academic documents or records
- Intentionally impedes or damages the academic work of others
- Engages in conduct aimed at making false representation of [...] academic performance
- Assists other students in any of these acts

Cheating, plagiarism, or any other breach of academic integrity on an assignment in this course will result in an automatic failing grade of 0 for the exam or assignment in question, and a submission of written reports to your college dean and the dean of students. Please note that lack of familiarity with policies will not excuse failure to comply with them. All writing assignments are submitted through Turnitin, an anti-plagiarism software.

The university's Writing Center has an excellent webpage about how to successfully quote and paraphrase texts:

- <http://writing.wisc.edu/Handbook/QuotingSources.html>.

See also these guidelines about avoiding plagiarism:

- http://writing.wisc.edu/Handbook/QPA_plagiarism.html. Please make every effort to avoid such issues in your section writing assignments.

Reading and Lecture Schedule

Tuesday, January 24. Introducing Immanent and Intentional Development

Introduction to the course and overview of the semester's content.

No reading

Thursday, January 26. Conceptualizing and Measuring Development

What is development as traditionally conceived and as human development? How do they relate to economic growth? How are they measured?

Required readings:

- McMichael, Philip and Heloise Weber. 2021. *Development and Social Change: A Global Perspective (7th Edition)*. Thousand Oaks, CA: Sage Books.
 - Chapter 1. Development (pp. 1-24)
- Soubotina, Tatyana. 2004. *Beyond Economic Growth: An Introduction to Sustainable Development (2nd Edition)*. Washington, D.C.: The World Bank.
 - Chapter 1. What is Development? (pp. 7-11)
 - Chapter 2. Comparing Levels of Development (pp. 12-16)
 - Chapter 4. Economic Growth Rates (pp. 23-27)
 - Chapter 14. Composite Indicators of Development (pp. 110-112)

Recommended Reading:

- Sen, Amartya. 1999. *Development as Freedom*. New York: Anchor Books.
 - Introduction, Chapter 1, Chapter 2 (pp. 3-54)

Optional readings:

- Schrank, Andrew. 2023. *The Economic Sociology of Development*. Cambridge, MA: Polity Books.
 - Chapter 2. What Do We Mean by "Development"? (pp. 39-70)
- Stiglitz, Joseph, Amartya Sen, Jean-Paul Fitoussi. 2009. *Report by the Commission on the Measurement of Economic Performance and Social Progress*. Available at: <https://ec.europa.eu/eurostat/documents/8131721/8131772/Stiglitz-Sen-Fitoussi-Commission-report.pdf>

Tuesday, January 31. The Origins of Capitalist Growth

Why did capitalist growth take off in the core? Begin introducing theoretical approaches to development. Contrast Brenner's emphasis on class relations within countries to world system theory's emphasis on countries' external relations with the world economy.

Required reading:

- Usmani, Adaner. 2012. "Why Some are So Rich." IIRE Working Paper Number 39. Amsterdam: International Institute for Research and Education.

Recommended readings:

- Kiely, Ray. 2007. *The New Political Economy of Development: Globalization, Imperialism, Hegemony*. London: Palgrave Macmillan.
 - Chapter 2. Capitalist Expansion and Imperialism.

- Brenner, Robert. 1977. "The Origins of Capitalist Development: A Critique of Neo-Smithian Marxism." *New Left Review* July/August: 25-92.
 - Focus on "Introduction" (pp. 25-33) and the remainder of the article beginning with "The 'Primitive Accumulation of Capital'" (pp. 66-92)
- Emigh, Rebecca Jean. 2016. "Transitions to Capitalisms: Past and Present." Pp 577-596 in *The Sociology of Development Handbook*. Oakland: University of California Press.
- Wood, Ellen Meiksins. 2002. *The Origin of Capitalism: A Longer View*. New York: Verso.
 - Intro. Focus only on sections marked by a vertical line on pages 2-6
 - Chapter 4. Commerce or Capitalism? Focus only on sections marked by a vertical line on pages 74-76
 - Chapter 5. The Agrarian Origin of Capitalism. Focus on sections marked by a vertical line on pages 95-101, 103-105 and 108-109
- Hopcroft, Rosemay L. 2016. "Quantitative Growth and Economic Development through History." Pp. 597-619 in *The Sociology of Development Handbook*. Oakland: University of California Press.

Optional readings:

- Schrank, Andrew. 2023. *The Economic Sociology of Development*. Cambridge, MA: Polity Books.
 - Introduction (pp. 1-38)
- Marx, Karl. 1976. *Capital Volume I*. London: Penguin Books (Original work published 1867).
 - Chapter 26. The Secret of Primitive Accumulation. Focus on first 2 pages marked by a vertical line
- Zhao, Dingxin. 2016. "The Great divergence: Why Did Industrial Capitalism Emerge in Europe, Not China?" Pp. 620-644 in *The Sociology of Development Handbook*. Oakland: University of California Press.

Thursday, February 2. Limitations to Capitalist Growth in the Periphery

What has limited capitalist growth in the periphery? What was the role of colonial institutions? Continue introducing theoretical approaches to development, in particular new institutional economics.

Required readings:

- Acemoglu, Daron. 2003. "Root Causes." *Finance & Development* 40(2): 27–30.
- Acemoglu, Daron and James A. Robinson. 2012. *Why Nations Fail: The Origins of Power, Prosperity, and Poverty*. New York: Crown Publishers.
 - Chapter 1. So Close and Yet So Different (pp. 7-44)
 - Chapter 9. Reversing Development (pp. 245-273)
- McMichael, Philip and Heloise Weber. 2021. *Development and Social Change*.
 - Chapter 2. Instituting the Development Project up to "Decolonization" (pp. 29-41)

Recommended readings:

- Hout, Wil. 2016. "Classical Approaches to Development: Modernization and Dependency." Pp. 21-39 in *The Palgrave Handbook of International Development*, edited by J. Grugel and D. Hammett. London: Palgrave Macmillan.
- Szirmai, Adam. 2016. "The Sources of Socioeconomic Development." Pp. 95-126 in *The Sociology of Development Handbook*. Oakland: University of California Press.
- Stokes, Gale. 2001. The Fates of Human Societies: A Review of Recent Macrohistories. *The American Historical Review*. 106(2): 508-525.

Optional readings:

- Rodney, Walter. 1973. *How Europe Underdeveloped Africa*. London: Bogle-L'Ouverture Publications.
- Schrank, Andrew. 2023. *The Economic Sociology of Development*. Cambridge, MA: Polity Books.
 - Chapter 3. Is International Inequality Gradational or Relational? (pp. 71-96)

Tuesday, February 7. Bretton Woods Institutions

What were the goals of the institutions instituted at Bretton Woods? What were some of the consequences of World Bank interventions in the Global South? What discourses have legitimated such interventions? How has the post-development theoretical approach critiqued these interventions?

Required readings:

- Goldman, Michael. 2005. *Imperial Nature: The World Bank and Struggles for Social Justice in the Age of Globalization*. New Haven, CT: Yale University Press.
 - Chapter 1. Introduction: Understanding World Bank Power (pp. 1-44)
- Stiglitz, Joseph. 2001. *Globalization and its Discontents*. New York: W. W. Norton & Company.
 - Chapter 1. The Promise of International Institutions (pp. 3-22)
- McMichael, Philip and Heloise Weber. 2021. *Development and Social Change*.
 - Chapter 2. Instituting the Development Project, from "Decolonization" to "Economic Nationalism" (pp. 41-54)
 - Chapter 3. The Development Project, up to "Politics of the Postwar World Order and Development" (pp. 59-65)

Recommended reading:

- Goldman, Michael. 2005. *Imperial Nature: The World Bank and Struggles for Social Justice in the Age of Globalization*. New Haven, CT: Yale University Press.
 - Chapter 2. The Rise of the Bank (pp. 46-99)
 - Chapter 3. Producing Green Science inside Headquarters (pp. 100-150)

Optional readings:

- Escobar, Arturo. 2012. *Encountering Development: The Making and Unmaking of the Third World*. Princeton: Princeton University Press.
 - Chapter 1. Introduction (pp. 3-20)

- Rist, Gilbert. 1996. *The History of Development: From Western Origins to Global Faith*. London: Zed Books.
 - Chapter 4-6 (pp. 69-108)

Thursday, February 9. The Green Revolution

What was the Green Revolution? How did it contribute to rural inequality, environmental harms and food insecurity? How has the post-development approach critiqued it? How do its supporters defend it? What is the agroecological alternative?

Required readings:

- McMichael, Philip and Heloise Weber. 2021. *Development and Social Change*.
 - Chapter 3. The Development Project, beginning from “The Food Aid Regime” (pp. 78-91)
 - Chapter 6. Global Counter-movements, beginning from “Food Sovereignty” (192-200)

Recommended readings:

- McMichael, Philip. 2016. “Food Security, Land, and Development.” Pp. 671-691 in *The Palgrave Handbook of International Development*, edited by J. Grugel and D. Hammett. London: Palgrave Macmillan.
- Holt-Giménez, Eric and Miguel A. Altieri. 2013. “Agroecology, Food Sovereignty, and the New Green Revolution.” *Agroecology and Sustainable Food Systems* 37(1): 90-102.

Optional reading:

- Basu, Pratyusha, and Bruce A. Scholten. 2012. “Technological and social dimensions of the Green Revolution: Connecting pasts and futures.” *International Journal of Agricultural Sustainability* 10(2): 109-116.
- Shiva, Vandana. 2016. *The Violence of the Green Revolution: Third World Agriculture, Ecology, and Politics*. London: Zed Books.
 - Introduction and Chapter 1 (pp. 11-58)

Tuesday, February 14. Developmentalism in Latin American

What are the constraints to “late” industrialization? How did European countries respond in the 19th century? What were the strengths and vulnerabilities of the import-substitution development strategy used by “late late” industrializers in the mid-20th century?

Required readings:

- Chang, Ha-Joon. 2010. *23 Things They Don't tell You about Capitalism*. New York: Bloomsbury Publishing.
 - Thing 7. Free-Market Policies Rarely Make Poor Countries Rich (pp. 62-73)
 - Thing 12. Governments Can Pick Winners (pp. 125-136)
- Kingstone, Peter. 2011. *The Political Economy of Latin America: Reflections on Neoliberalism and Development*. New York: Routledge.
 - Chapter 2. Import-Substitution Industrialization and the Great Transformation in Latin America (pp. 19-44)

Optional Reading:

- Shapiro, Helen. 2007. *Industrial Policy and Growth* (DESA Working Paper No. 53). Retrieved Jan. 24, 2023 (https://www.un.org/esa/desa/papers/2007/wp53_2007.pdf).
- Shapiro, Helen and Lance Laylor. 1990. "The State and Industrial Strategy." *World Development* 18(6):861-878.
- Gerschenkron, Alexander. 1962. *Economic Backwardness in Historical Perspective*. Cambridge: Harvard University Press.
 - "Economic Backwardness in Historical Perspective" (pp. 5-30)

Thursday, February 16. The Developmental State and the East Asian "Miracle"

The East Asian "tigers" have been some of the only countries to develop out of the periphery. What was the neoliberal explanation of their relative success? How was it challenged by the theory of the developmental state? What factors make the installation of a developmental state possible? Is the developmental state a model for contemporary challenges such as launching a Green New Deal?

Required readings:

- Evans, Peter. 1992. "The State as Problem and Solution: Predation, Embedded Autonomy and Adjustment." Pp. 139-181 in *The Politics of Economic Adjustment: International Constraints, Distributive Politics, and the State*, edited by S. Haggard and R. Kaufman. Princeton: Princeton University Press.
- Chibber, Vivek. 2005. "Reviving the Developmental State? The Myth of the National Bourgeoisie." Pp. 144-165 in *The Socialist Register 2005: The Empire Reloaded*, edited by L. Panitch, and C. Leys. London: Merlin Press.

Recommended reading:

- Wylde, Christopher. 2016. "The Developmental State." Pp. 121-137 in *The Palgrave Handbook of International Development*, edited by J. Grugel and D. Hammett. London: Palgrave Macmillan.

Optional reading:

- Cohn, Samuel. 2016. "The State and Development." Pp. 393-413 in *The Sociology of Development Handbook*, edited by G. Hooks. Oakland: University of California Press.

Tuesday, February 21. Third World Debt Crisis and Structural Adjustment

Much of the Global South plunged into public debt crises in the early 1980s, leading to a "lost decade" for development. What were the roles of conjunctural factors like the Volker Shock and more structural factors like the vulnerabilities of import-substitution industrialization in generating these crises? What were the structural adjustment policies imposed on debtor countries by the IMF and World Bank and what have their consequences been? How did the East Asian Financial Crisis of the late 1990s compare?

Required readings:

- McMichael, Philip and Heloise Weber. 2021. *Development and Social Change*.

- Chapter 4. Instituting the Globalization Project up to “The Making of a Free Trade Regime” (pp. 95-117)
 - Stiglitz, Joseph. 2001. *Globalization and its Discontents*. New York: W. W. Norton & Company.
 - Chapter 2. Broken Promises (pp. 23-52)
 - Chang, Ha-Joon. 2010. *23 Things They Don't tell You about Capitalism*. New York: Bloomsbury Publishing.
 - Thing 11. Africa Is Not Destined for Underdevelopment (pp. 112-124)
- Recommended reading:
- Kingstone, Peter. 2011. *The Political Economy of Latin America: Reflections on Neoliberalism and Development*. New York: Routledge.
 - Chapter 3. Neoliberalism and its Discontents (pp. 45-57)

Thursday, February 23. Ideologies of Neoliberal Globalization

The term neoliberalism has been used in many ways, but it generally refers to a turning point around the mid-1970s or early-1980s in which “free market” ideas and policies became hegemonic as capital gained the upper hand vis-à-vis workers in the “first world” and developmentalism fell into crisis in the “third world.” Today’s class examines neoliberal ideas, the policies they legitimated, and some contradictions between the two.

Required readings:

- Lachmann, Richard. 2016. “Neoliberalism, the Origins of the Global Crisis, and the Future of States.” Pp. 463-484 in *The Sociology of Development Handbook*, edited by G. Hooks. Oakland: University of California Press.
- Sparke, Matthew. 2013. *Introducing Globalization: Ties, Tensions, and Uneven Integration*. Oxford: Wiley-Blackwell.
 - Chapter 2. Discourse (pp. 28-41)
- Friedman, Thomas. 2005. “It’s a Flat World, After All.” Pp. 247-255 in *The Globalization and Development Reader: Perspectives on Development and Global Change*, edited by J. T. Roberts and A. B. Hite. Malden, MA: Blackwell Publishing.

Recommended readings:

- Harvey, David. 2005. *A Brief History of Neoliberalism*. Oxford: Oxford University Press.
 - Chapter 1. Freedom’s Just Another Word... (pp. 5-38)
- Stiglitz, Joseph. 2002. *Globalization and its Discontents*. New York: W. W. Norton & Company.
 - Chapter 3. Freedom to Choose (pp. 53-88)
 - Chapter 8. The IMF’s Other Agenda (pp. 195-213)

Tuesday, February 28. Commodity Chain Integration and the Free Trade Debate

How has the geographic division of labor shifted since the 1980s as production has become more globally dispersed? Have these transformations led to poverty reductions? Or have workers become more vulnerable while their states compete in a “race to the bottom”?

Required readings:

- McMichael, Philip and Heloise Weber. 2021. *Development and Social Change*.
 - Chapter 4. Instituting the Globalization Project, beginning with “The Making of a Free Trade Regime” (pp. 117-132)
 - Chapter 5. The Globalization Project (pp. 133-165)
- Broughton, Chad. 2015. *Boom, Bust, Exodus: The Rust Belt, the Maquilas, and a Tale of Two Cities*. Oxford University Press.
 - Required pages: 165-169, 236-240
 - Additional optional pages: 109-123, 138-147, 240-249

Recommended reading:

- Wolf, Martin. 2004. *Why Globalization Works*. New Haven: Yale University Press.
 - Chapter 10. Traumatized by Trade (pp. 173-219)

Optional readings:

- Bandelj, Nina and Elizabeth Sowers. 2016. “Globalization and Development.” Pp. 553-576 in *The Sociology of Development Handbook*, edited by G. Hooks. Oakland: University of California Press.
- Bair, Jennifer and Matthew Mahutga. 2016. Global Commodity Chains and Development. Pp. 645-666 in *The Sociology of Development Handbook*, edited by G. Hooks. Oakland: University of California Press.

Thursday, March 2. Trends in Global Inequality During the Era of Neoliberal Globalization

Required readings:

- Milanovic, Branko. 2016. *Global Inequality: A New Approach for the Age of Globalization*. Cambridge: Harvard University Press.
 - Chapter 3. Inequality Among Countries (pp. 118-154)
- Chang, Ha-Joon. 2010. *23 Things They Don't tell You about Capitalism*. New York: Bloomsbury Publishing.
 - Thing 13. Making Rich People Richer Doesn't Make the Rest of Us Richer (pp. 137-147)

Optional readings:

- Wolf, Martin. 2004. *Why Globalization Works*. New Haven: Yale University Press.
 - Chapter 9. Incensed about Inequality (pp. 138-172)
- Milanovic, Branko. 2016. *Global Inequality: A New Approach for the Age of Globalization*.
 - Chapters 1,2, and 4 (pp. 1-117 and 155-211)

Tuesday, March 7. Review and Debate

No readings

Thursday, March 9. Exam 1

Tuesday, March 14. Spring Break

Thursday, March 16. Spring Break

Tuesday, March 21. Development and Health

Required readings:

- Soubbotina, Tatyana. 2004. *Beyond Economic Growth: An Introduction to Sustainable Development (2nd Edition)*. Washington, D.C.: The World Bank.
 - Chapter 8. Health and Longevity (pp. 53-62)
- Stroud, Joshua, Philip Anglewicz, and Mark VanLandingham. 2016. "Development, Demographic Processes, and Public Health." Pp. 224-240 in *The Sociology of Development Handbook*, edited by G. Hooks. Oakland: University of California Press.
- Colgrove, James. 2002. "The McKeown Thesis: A Historical Controversy and its Enduring Influence." *American Journal of Public Health* 92:725-729.
- Mackenbach, Johan P. 2022. "Omran's 'Epidemiologic Transition' 50 Years on." *International Journal of Epidemiology* 1054–1057.

Recommended Readings:

- Wilkinson, Richard and Kate Pickett. 2010. *The Spirit Level: Why Equality is Better for Everyone*. London: Bloomsbury Publishing.
 - Chapter 1. The end of an Era (pp. 3-14). Focus on all pages
 - Chapter 2. Poverty or Inequality? (pp. 15-30). Focus on all pages
 - Chapter 6. Physical Health and Life Expectancy (pp. 73-87)
- Kidder, Tracy. 2000. "The Good Doctor: Paul Farmer Set out Twenty Years Ago to Heal the World. He Still Thinks He Can." *The New Yorker*. December 10.
- McMichael, Philip and Heloise Weber. 2021. *Development and Social Change*.
 - Chapter 7, only section "Nutrition/Health Crisis" (pp. 231-233)

Optional readings:

- Horiuchi, S. 1999. Epidemiological Transitions In Human History. Pp. 54-71 in *Health and Mortality Issues of Global Concern*, edited by the United Nations. NY: United Nations.
- McKeown, Robert. 2009. "The Epidemiologic Transition: Changing Patterns of Mortality and Population Dynamics." *American Journal of Lifestyle Medicine* 3(1):19S-26S.
- Easterlin, Richard A. 1999. "How beneficent is the market? A look at the modern history of mortality." *European Review of Economic History* 3(3):257–94.
- Sapolsky, Robert. 2005. "Sick of Poverty." *Scientific American*, December: 92-99.

Thursday, March 23. Population Growth and Development

Required readings:

- Bell, Michael Mayerfeld, Loka L. Ashwood, Isaac Sohn Leslie, Laura Hanson Schlachter. 2021. *An Invitation to Environmental Sociology*. Thousand Oaks, CA: Sage Books.

- Chapter 6. Population and Development (pp. 181-216)
- Kaiser, Jocelyn. 2011. "Does Family Planning Bring Down Fertility?" *Science* 333:548-549.

Recommended reading:

- Kulcsar, László J. 2016. "Population and Development." Pp. 48-68 in *The Sociology of Development Handbook*, edited by G. Hooks. Oakland, CA: University of California Press.

Optional reading:

- Brown, David and Parfait Eloundou-Enyegue. 2016. "Age Structure and Development: Beyond Malthus." Pp. 207-223 in *The Sociology of Development Handbook*, edited by G. Hooks. Oakland, CA: University of California Press.

Tuesday, March 28. Population Growth and Resource Limits

Required readings:

- Mann, Charles C. 2018. "The Book That Incited a Worldwide Fear of Overpopulation." *The Smithsonian Magazine*. Retrieved Jan. 24, 2023 (<https://www.smithsonianmag.com/innovation/book-incited-worldwide-fear-overpopulation-180967499/>)
- Lam, David. 2011. "How the World Survived the Population Bomb: Lessons From 50 Years of Extraordinary Demographic History." *Demography* 48(4):1231–1262.
- Livi Bacci, Massimo. 2019. "Four Compelling Reasons to Fear Population Growth." N-IUSSP Bulletin. Retrieved Jan. 24, 2023 (https://owl.purdue.edu/owl/research_and_citation/asa_style/references_page_formatting.html)
- Test your ecological footprint:
 - <https://coolclimate.berkeley.edu/calculator>
 - <https://www.footprintcalculator.org/en/quiz/0/food/category>

Recommended readings:

- Harte, John. 2009. "Numbers Matter: Human Population as a Dynamic Factor in Environmental Degradation." *Population and Environment* 28:223–236.
- Rieger, Annika and Juliet B. Schor. 2021. "Consumption." Pp. 71-87 in *Handbook of Environmental Sociology*, edited by B. Schaefer Caniglia et al. Springer Nature.

Thursday, March 30. Unequal and Unjust Impacts of Climate Change

Required Readings:

- McMichael, Philip and Heloise Weber. 2021. *Development and Social Change*.
 - Chapter 7. The Globalization Project in Crisis, beginning at "Development and the Externalization of Nature" (233-236)
 - Chapter 8. Development Climate, or the Nature of Development, up to "Sustainable Intensification Proposals" (pp. 239-253)

- Falzon, Danielle, J. Timmons Roberts, and Robert J. Brulle. 2021. Sociology and Climate Change: A Review and Research Agenda. Pp. 189-217 in *Handbook of Environmental Sociology*, edited by B. Schaefer Caniglia et al. Springer Nature.
 - From “Inequality and the Social Dimensions of Climate Impacts” to “Social Movements” (pp. 196-203)

Recommended reading:

- Nixon, Rob. 2013. *Slow Violence and the Environmentalism of the Poor*. Cambridge, MA: Harvard University Press.
 - Chapter 1. Introduction (pp. 1-44)

Optional readings:

- Stringer, Lindsay, Claire Quinn, Rachel Berman, and Jamie Dixon. 2021. “Adaptation and Climate Variability in Africa.” Pp. 695-711 in *The Palgrave Handbook of International Development*, edited by Jean Grugel and Daniel Hammett. London: Palgrave Macmillan
- Parks, Bradley C. and J. Timmons Roberts. 2006. “Globalization, Vulnerability to Climate Change, and Perceived Injustice.” *Society and Natural Resources* 19(4):337-355
- IPCC. 2021: “Summary for Policymakers.” Pp. 3-32 in: *Climate Change 2021: The Physical Science Basis. Contribution of Working Group I to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change*, edited by V. Masson-Delmotte et al. Cambridge, UK: Cambridge University Press.
 - Skim report
- IPCC. 2022: “Summary for Policymakers.” Pp. 3-33 in *Climate Change 2022: Impacts, Adaptation, and Vulnerability. Contribution of Working Group II to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change*, edited by H.-O. Pörtner et al. Cambridge, UK: Cambridge University Press.
 - Skim report
- IPCC. 2022: “Summary for Policymakers.” Pp. 3-48 in *Climate Change 2022: Mitigation of Climate Change. Contribution of Working Group III to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change*, edited by P.R. Shukla et al. Cambridge, UK: Cambridge University Press.
 - Skim report
- Parenti, Christian. 2011. *Tropic of Chaos: Climate Change and the New Geography of Violence*. New York: Nation Books.

Tuesday, April 4. Environmental Consequences of Capitalist Development I

Required readings:

- Wright, Erik Olin and Joel Rogers. 2011. *American Society: How it Really Works*. New York: W. W. Norton & Company.
 - Chapter 4. The Capitalist Market: How it Actually Works, up to “The Free Market and Social Values” (pp. 47-62)
 - Chapter 5. The Environment (pp. 69-84)

- Dietz, Thomas, Elinor Ostrom, and Paul C. Stern. 2003. "The Struggle to Govern the Commons." *Science* 302:1907-1912.
- Harvey, David. 2011. "The Future of the Commons." *Radical History Review* 109:101-107
- Wright, Erik Olin. 2008. "Economists and Sociologists on 'the Commons.'" Pp. 234-238 in *The Contested Commons: Conversations between Economists and Anthropologists*, edited by P. Bardhan and I. Ray. Hoboken, NJ: Blackwell Publishing.

Recommended readings:

- Gupta, Joyeeta. 2019. "The Puzzle of the Global Commons, or the Tragedy of Inequality: Revisiting Hardin." *Environment: Science and Policy for Sustainable Development* 61(1):16-25.
- Schlager, Edella. 2002. "Rationality, Cooperation, and Common Pool Resources." *American Behavioral Scientist* 45(5):801-819.

Optional reading:

- Gardiner, Stephen. 2002. "The Real Tragedy of the Commons." *Philosophy & Public Affairs* 30(4):387-416.

Thursday, April 6. Environmental Consequences of Capitalist Development II

Required readings:

- Givens, Jennifer, Brett Clark and Andrew K. Jorgenson. 2016. "Strengthening the Ties between Environmental Sociology and Sociology of Development." Pp. 69-94 in *The Sociology of Development Handbook*, edited by G. Hooks. Oakland, CA: University of California Press
- Falzon, Danielle, J. Timmons Roberts, and Robert J. Brulle. 2021. Sociology and Climate Change: A Review and Research Agenda. Pp. 189-217 in *Handbook of Environmental Sociology*, edited by B. Schaefer Caniglia et al. Springer Nature.
 - Remainder of article

Recommended readings:

- Pulver, Simone and Ben Manski. 2021. "Corporations and the Environment." Pp. 89-114 in *Handbook of Environmental Sociology*, edited by B. Schaefer Caniglia et al. Springer Nature.
- Givens, Jennifer E. and Xiaorui Huang. 2021. "Ecologically Unequal Exchange and Environmental Load Displacement: Global Perspectives on Structural Inequalities and the Environment." Pp. 53-70 in *Handbook of Environmental Sociology*, edited by B. Schaefer Caniglia et al. Springer Nature.

Optional readings:

- York, Richard, Eugene A. Rosa, and Thomas Dietz. 2003. "Footprints on the Earth: The environmental Consequences of Modernity." *American Sociological Review* 68:279-300.
- Foster, John Bellamy and Richard York. 2004. "Political Economy and Environmental Crisis: Introduction to the Special Issue." *Organization & Environment* 17(3):293-295.

- Gould, Kenneth A., David N. Pellow, and Allan Schnaiberg. 2004. "Interrogating the Treadmill of Production: Everything You Wanted to Know about the Treadmill but Were Afraid to Ask." *Organization & Environment* 17(3):296–316.
- Wright, Erik Olin. 2004. "Interrogating the Treadmill of Production: Some Questions I Still Want to Know About and Am Not Afraid to Ask." *Organization & Environment* 17(3):317-322.
- Buttel, Frederick H. 2004. "The Treadmill of Production: An Appreciation, Assessment, and Agenda for Research." *Organization & Environment* 17(3):323-336.
- Goldman, Michael and Rachael A. Schurman. 2000. "Closing the 'Great Divide': New Social Theory on Society and Nature." *Annual Review of Sociology* 26:563–584.

Tuesday, April 11. Sustainable Development and Green Growth

Required readings:

- McMichael, Philip and Heloise Weber. 2021. *Development and Social Change*.
 - Chapter 9. Public and Local Green Initiatives (pp. 271-298)
 - Chapter 10. Toward Sustainable Development (pp. 299-334)
- Moran, Daniel D., Mathis Wackernagel, Justin A. Kitzes, Steven H. Goldfinger, and Aurélien Boutaud. 2008. "Measuring Sustainable Development—Nation by Nation." *Ecological Economics* 64:470-474.

Recommended readings:

- Wiedmanna, Thomas O., Heinz Schandl, Manfred Lenzen, Daniel Moran, Sangwon Suh, James West, and Keiichiro Kanemoto. 2015. "The Material Footprint of Nations." *PNAS* 112(20):6271-6276.
- Steinberger, Julia K., Fridolin Krausmann, Michael Getzner, Heinz Schandl, and Jim West. 2013. "Development and dematerialization: An international study." *PLoS ONE* 8(10): e70385
- D'Alessandro, Simone, André Cieplinski, Tiziano Distefano, and Kristofer Dittmer. 2020. "Feasible Alternatives to Green Growth." *Nature Sustainability* 3:329-335.
- O'Neill, Daniel W. "Beyond Green Growth." *Nature Sustainability* 3:260-261.
- Hickel, Jason and Giorgos Kallis. 2020. "Is Green Growth Possible?" *New Political Economy* 25(4):469-486.
- Cohen, Daniel Aldana and Thea Riofrancos. 2020. Latin America's Green New Deal. *NACLA Report on the Americas*. (52)2: 117-121.

Thursday, April 13. Debating Green Strategy

Required readings:

- Daly, Herman. 2015 "Economics for a Full World," *Great Transition Initiative*. Retrieved from: <http://www.greattransition.org/publication/economics-for-a-full-world>.

- Kallis, Giorgos, Vasilis Kostakis, Steffen Lange, Barbara Muraca, Susan Paulson, and Matthias Schmelzer. 2018. "Research On Degrowth." *Annual Review of Environment and Resources* 43:291–316.
- Peter, Eduardo. 2015. "A Call to Look Past Sustainable Development." *The New York Times*. April 14. Retrieved Jan. 24, 2023 (https://www.nytimes.com/2015/04/15/business/an-environmentalist-call-to-look-past-sustainable-development.html?_r=0).
- Asafu-Adjaye, John et al. 2015. "An Ecomodernist Manifesto." Retrieved Jan. 24, 2023 (<http://www.ecomodernism.org/>).
- Monbiot, George. 2015. "Meet the Ecomodernists: Ignorant of History and Paradoxically Old-Fashioned." *The Guardian*. September 24. Retrieved Jan. 24, 2023 (<https://monthlyreview.org/2010/01/01/why-ecological-revolution>).

Recommended readings:

- Daly, Herman. 2018. "Ecologies of Scale." *New Left Review* 109:81-104.
 - Focus on pages 88-104
- Vettese, Troy. "To Freeze the Thames: Natural Geo-Engineering." *New Left Review* 111:63-86.
- Pollin, Robert. "De-Growth vs. a Green New Deal." *New Left Review* 112:5-25.
- Burton, Mark and Peter Somerville. 2019. "Degrowth: A Defense." *New Left Review* 115:95-104.
- Seaton, Lola. 2019. "Green Questions." *New Left Review* 115:105-129.
- Mellor, Mary. 2019. "An Eco-Feminist Proposal: Sufficiency Provisioning and Democratic Money." *New Left Review* 116/117:189-200.
- Lele, Sharachandra. 2020. "Environment and Well-being: A Perspective from the Global South." *New Left Review* 123:41-63.
- Seaton, Lola. 2020. "Painting Nationalism Green." *New Left Review* 124:43-60.
- Fraser, Nancy. 2021. "Climates of Capital." *New Left Review* 127:94-127.
- Tsuda, Kenta. 2021. "Naïve Questions on Degrowth." *New Left Review* 111-130.
- Phillips, Leigh. 2019. "The Degrowth Delusion." *Open Democracy*. Retrieved Jan. 24, 2023 (<https://www.opendemocracy.net/en/oureconomy/degrowth-delusion/>).

Optional readings:

- Ehrlich, Paul R., Peter M. Kareiva, and Gretchen C. Daily. 2012. "Securing Natural Capital and Expanding Equity to Rescale Civilization." *Nature* 486:68-73.
- Foster, John Bellamy. 2010. "Why Ecological Revolution?" *Monthly Review* 61(8). Retrieved Jan. 24, 2023 (<https://monthlyreview.org/2010/01/01/why-ecological-revolution>).
- Newton, Julianne L., and Eric T. Freyfogle. 2005. "Sustainability: A dissent." *Conservation Biology* 19(1): 23-32.

Tuesday, April 18. Cities and Slums in the Global South I

Required reading:

- Davis, Mike. 2004. "Planet of Slums." *New Left Review* 26:5-34.

Recommended readings:

- Breman, Jan. 2006. "Slumlands." *New Left Review* 40:141-148.
- Bettencourt, Luis, and Geoffrey West. 2010. "A Unified Theory of Urban Living." *Nature* 467:912-913.
- Gandy, Matthew. 2010. "Vicissitudes of Urban Nature: Transitions and Transformations at a Global Scale." *Radical History Review* 107:178-184.

Optional reading:

- Davis, Mike. 2006. *Planet of Slums*. New York: Verso.

Thursday, April 20. Cities and Slums in the Global South II

Required reading:

- Breman, Jan. 2012. "Life and Death in Annawadi." *New Left Review*. 78:152-160.

Recommended reading:

- Boo, Katherine. 2012 *Behind the Beautiful Forevers: Life, Death and Hope in a Mumbai Slum*. London: Portobello Books.

Tuesday, April 25. Global Countermovements I

Required readings:

- McMichael, Philip and Heloise Weber. 2021. *Development and Social Change*.
 - Chapter 6. Global Countermovements (pp. 167-200)
 - Chapter 7. The Globalization Project in Crisis (pp. 203-238)

Optional readings:

- Simmons, Erica. 2016. "Corn, Markets, and Mobilization in Mexico." *Comparative Politics* 48(3): 413-431.
- Simmons, Erica. 2016. "Market Reforms and Water Wars." *World Politics* 68(1): 37-73.

Thursday, April 27. Global Countermovements II

Required readings:

- Boulos, Guilherme. 2021. "Struggles of the Roofless." *New Left Review* 130:6-23.
- Almeida, Paul. 2016. "Social Movements and Economic Development." Pp. 528-550 in *The Sociology of Development Handbook*. Oakland: University of California Press.

Tuesday, May 2. Conclusion and Review

No readings

Thursday, May 4. Exam 2

Final papers due Sunday, May 7

Summary of Schedule

Week	Date	Topic	Research paper assignment due dates
1. What is Development?	Tue., Jan. 24	Introducing Immanent and Intentional Development	
	Thurs., Jan. 26	Conceptualizing and Measuring Development	
2. Origins of Capitalist Growth	Tue., Jan. 31	The Origins of Capitalist Growth	
	Thurs., Feb. 2	Limitations to Capitalist Growth in the Periphery	
3. The Development Project	Tue., Feb. 7	Bretton Woods Institutions	
	Thurs., Feb. 9	The Green Revolution	
4. Late Industrialization	Tue., Feb. 14	Dependency Theory and Latin American ISI	
	Thurs., Feb. 16	The Developmental State and the East Asian "Miracle"	
5. The Neoliberal Turn	Tue., Feb. 21	Neoliberal Ideologies	Geographic focus due
	Thurs., Feb. 23	Third World Debt Crisis and Structural Adjustment	
6. Global Economic Integration	Tue., Feb. 28	Trade and Commodity Chains	Research question due
	Thurs., March 2	Trends in Global Inequality during Neoliberal Globalization	
7. Midterm	Tue., March 7	Review and Debate	
	Thurs., March 9	Exam 1	
	Tue., March 14	Spring break	Research tutorials due
	Thurs., March 16	Spring break	
8. Population	Tue., March 21	Development and Global Health	Bibliography & outline due
	Thurs., March 23	Population Growth and Development	
9. Resource Limits	Tue., March 28	Population Growth and Resource Limits	
	Thurs., March 30	Unequal and Unjust Impacts of Climate Change	
10. Development and Environment	Tue., April 4	Environmental Consequences of Development I	First draft due
	Thurs., April 6	Environmental Consequences of Development II	
11. Green Growth vs. Degrowth	Tue., April 11	Sustainable Development	
	Thurs., April 13	Debating Green Strategy	
12. Urbanization	Tue., April 18	Cities and Slums in the Global South I	Presentations
	Thurs., April 20	Cities and Slums in the Global South II	Presentations
13. Social Movements	Tue., April 25	Global Countermovements I	Presentations
	Thurs., April 27	Global Countermovements II	Presentations
14. Final	Tuesday, May 2	Conclusion and Review	
	Thurs., May 4	Exam 2	
	Sunday, May 7		Final draft of paper due